



K-5 Standards-based Report Cards

A Parent's Guide: Standards-Based Report Cards





K-5 Standards-based Report Cards

What are the new Common Core State Standards?

- Academic standards indicate what students should know and be able to do at each grade level by the end of the school year.
- In 2010, Illinois joined the majority of states in adopting a shared set of national learning expectations in mathematics and language arts – the Common Core State Standards.





K-5 Standards-based Report Cards

What is the purpose of Standards-based Report Cards?

- The purpose of the new reporting system is to provide parents, teachers and students with more accurate information about students' progress toward meeting standards.
- Parents will also be more aware of what their children should know and be able to do by the end of each grade level.





K-5 Standards-based Report Cards

How are Standards-based Report Cards different than traditional Report Cards?

- On traditional report cards, students receive one grade for each subject. On a standards-based report card, each of the subject areas is divided into a list of skills and knowledge that students are learning.





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How does the new report card measure my child's progress?

- The new report card will use four different symbols to indicate a child's progress toward meeting the end-of-year Illinois Common Core State Standards.
- **If a standard is not taught during the grading period, the student will not receive a mark on the report card.**





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+ Exceeds Standards

- A student earning a “+” independently uses and applies knowledge in ways that demonstrates higher level thinking skills.
- Typically, few students perform at this level.





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= Achieving Standards

- A student earning an “=” demonstrates understanding of grade level skills and concepts and requires minimal support.
- An “=” mark throughout the school year indicates strong, excellent work at grade level.
- The “=” mark is the goal for the grade level and should be celebrated.





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^ Nearly Meets or Makes Progress

- A student earning a “^” has not yet met the standard, but is progressing toward achieving skills and learning end-of-year grade level concepts.
- Some support from teachers, parents and/or peers is needed.
- A “^” mark indicates ongoing growth.





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- Not Yet Making Sufficient Progress

- A student earning a “-” mark is currently not meeting grade level standards. The student demonstrates an inconsistent understanding and application of knowledge.
- Intervention is needed from teachers and parents.





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How can I help my child?

The National Parent-Teacher Association has created a “Parents’ Guide to Student Success” for each grade level that offers specific tips for how to support your child’s learning at home. These guides are available at:

<http://www.sterlingpublicschools.org/comcore.htm>





K-5 Standards-based Report Cards

Franklin Parent Informational Meetings

- Thursday, November 1st – 5:30 PM Franklin Gym
- Tuesday, November 6th – 5:30 PM Franklin Gym





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Jefferson Parent Informational Meetings

- Tuesday, October 30th - 4:00 PM Jefferson Library
- Tuesday, November 6th - 6:15 PM Jefferson Library





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Lincoln Parent Informational Meetings

- Thursday, November 1st
4:00 and 4:45 PM - Lincoln Library

- Tuesday, November 6th
4:00 and 4:45 PM - Lincoln Library





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Washington Parent Informational Meetings

- Tuesday, October 30th
5:15 and 6:00 PM - Washington Library

- Thursday, November 1st
6:15 PM - Washington Library