

	**Bathroom	Lunchroom	Before/After School	Playground
8:30 – 8:45	Kindergarten A	Kindergarten B	First Grade A	First Grade B
8:45 – 9:00	First Grade B	Kindergarten A	Kindergarten B	First Grade A
9:00 – 9:15	First Grade A	First Grade B	Kindergarten A	Kindergarten B
9:15 – 9:30	Kindergarten B	First Grade A	First Grade B	Kindergarten A
9:30 – 9:45	Second Grade A	Second Grade B		
9:45 – 10:00		Second Grade A	Second Grade B	
10:00 – 10:15			Second Grade A	Second Grade B

Groups for Behavior Orientation

Kindergarten A Barker Blakeslee Edmondson	Kindergarten B Harris Nitz
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First Grade A Kyarsgaard Wittenauer	First Grade B Janssen Wills
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Second Grade A Schultz Lodell Wright	Second Grade B Rowzee Klingenberg
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****Bathroom Note** – When attending the Bathroom Station, please use the bathroom that you would normally like your students to go to. Kindergarten classrooms should use the restrooms nearest the Kindergarten rooms. First and Second Grade students should use the restrooms near the Teacher’s Lounge. By referring to the restrooms during our orientation, we will eliminate any “jam ups” with the rotations and our Guest Bathroom Speaker will be able to move efficiently throughout the building.

****Teachers****
Please be sure to include both correct and incorrect models for each lesson provided. We want to establish a good behavior plan right off the bat. Our expectations should be very clear. We want students to Be Respectful, Be Responsible, and Use Self-Control. Finally, have fun with your students! We are looking forward to a great year!

Focus Area: Bathroom

Expectations: Be respectful, Be Responsible, Use Self-Control

Objective: As a result of this lesson, students will be able to model appropriate bathroom etiquette.

Expectations	Bathroom Basics
<ul style="list-style-type: none">• Be Respectful• Be Responsible• Use-Self Control	Walk to bathroom Wait your turn Go to bathroom. Flush the toilet. Walk out. Wait for sink Wash hands "Use 2 Squirts" Take 1 or 2 paper towels Walk to trash can, wipe hands Throw Towels away, keep area clean. Line up quietly or go back to room.

Teaching Example
1. Take students to the bathroom & discuss correct use of facilities. Use the bathroom facilities correctly. Wash your hands properly to keep everyone healthy.

Reinforcement Activities:

1. Teacher/Guest speaker demonstrating hand washing techniques.
2. Using pictures of students modeling proper behavior. We will post these to continue to reinforce the expectations.
3. We should also make a video to show modeling of the expectations for teachers to show and discuss in their own room.

Focus Area: Lunchroom

Expectations: Be respectful, Be Responsible, Use Self-Control

Objective: As a result of this lesson, students will be able to eat lunch in a calm and relaxing setting.

Expectations	Lunchroom Basics
<ul style="list-style-type: none">• Be respectful• Be responsible• Use self-control	<ul style="list-style-type: none">• Use manners• Throw trash away• Keep area clean• Talk quietly – use indoor voices• Hands to self• Stay in seat

Teaching Example
<ol style="list-style-type: none">1. Teacher will show students where to line up to get their lunches.2. Teachers will show students how to carry their trays.3. Use appropriate hallway behavior when walking to and from the lunchroom.4. Teacher will model table manners including picking up after one's self.

Reinforcement Activities:

1. Teacher will model the above teaching examples as often as necessary.

Focus Area: Before School

Expectations: Be respectful, Be Responsible, Use Self-Control

Objective: As a result of this lesson, students will be aware of all before school expectations.

Expectations	Before School Basics
<ul style="list-style-type: none">• Be respectful• Be responsible• Use self-control	<ul style="list-style-type: none">• Students not permitted on school grounds before 7:45 a.m.• Breakfast begins at 7:45 a.m. and ends at 8:10 a.m.• Breakfast students should go straight to lunchroom for breakfast• Respect ARA workers• Line up on classroom line if outside, sit by lockers if inside• Use hallway behaviors

Teaching Example
<ol style="list-style-type: none">1. Teacher will explain when and where breakfast takes place.2. Teachers will show students where to line up inside and outside.3. Teachers will explain that after breakfast, students should go out to the playground or go and sit quietly by their lockers.4. Teachers will discuss polite behaviors and manners to use with Aramark workers.5. Teachers will again reinforce hallway behaviors.

Reinforcement Activities:

1. Teachers will reinforce the above teaching examples whenever it is necessary.

Focus Area: After School

Expectations: Be respectful, Be Responsible, Use Self-Control

Objective: As a result of this lesson, students will be aware of all after school expectations.

Expectations	After School Basics
<ul style="list-style-type: none">• Be respectful• Be responsible• Use self-control	<ul style="list-style-type: none">• Use appropriate hallway behavior• Students in designated areas for dismissal• Students picked up in front will sit quietly by the flagpole.• Students picked up out back will wait by door 3

Teaching Example
<ol style="list-style-type: none">1. Teacher will walk students to designated areas.2. Teacher will show students how to sit quietly in bus rooms, pick up areas, and gym.

Reinforcement Activities:

1. Teachers will reinforce the above teaching examples when necessary.

Focus Area: Playground

Expectations: Be respectful, Be Responsible, Use Self-Control

Objective: As a result of this lesson, students will be able to play safely on the peaceful playground.

Expectations	Playground Basics
<ul style="list-style-type: none">• Be respectful• Be responsible• Use self-control	<ul style="list-style-type: none">• Use equipment appropriately• Put equipment away when finished• Follow School Rules on the playground• Line up promptly when Recess time is over• Recess Monitors are in charge

Teaching Example
<ol style="list-style-type: none">1. Teacher will show students where to line up when Recess is over.2. Teachers will show students how to use the equipment.3. Use appropriate hallway behavior when walking to and from the playground.4. Teacher will model appropriate behavior for the playground.

Reinforcement Activities:

1. Teacher will model the above teaching examples as often as necessary. The teacher will allow time for students to try the equipment and use it as directed.

Focus Area: Hallway Etiquette

Expectations: Be respectful, Be Responsible, Use Self-Control

Objective: As a result of this lesson, students will walk in the hallway without disturbing others.

Expectations	Hallway Basics
<ul style="list-style-type: none">• Be respectful• Be responsible• Use self-control	<ul style="list-style-type: none">• Walk quietly.• Walk on right side• Things in lockers• Lockers closed Hands at your side• Voices off

Teaching Example
<ol style="list-style-type: none">1. Teacher will line students up and demonstrate hallway expectations.2. Teacher will explain how lockers should look on the inside and how the hall looks when the lockers are closed.3. Teacher will model how students' hands and voices should be in the hall.

Reinforcement Activities:

1. Model walking down hallway in designated lines.
2. Use role playing to demonstrate both correct and incorrect hallway behaviors.