

# Lincoln Elementary School

## Report Card Supplement: Grade 3 Standards and Expectations

### **Math** (Report card categories are listed in bold)

#### **Understands and applies the four operations (+-x÷), including basic algebra**

- Multiplies and divides within 100
- Understands the properties of multiplication and the relationship between multiplication and division
- Solves word problems using multiplication and division
- Solves two-step word problems involving the four operations

#### **Understands and applies place value**

- Rounds whole numbers to the nearest 10 or 100
- Fluently adds and subtracts within 1000
- Multiplies one-digit whole numbers by multiples of 10

#### **Understands and applies fractions**

- Understands and represents fractions on a number line
- Recognizes and generates simple equivalent fractions ( $1/2=2/4$ )
- Compares two fractions using the symbols  $< = >$

#### **Understands and applies measurement and data**

- Tells and writes time to the nearest minute
- Solves word problems involving addition and subtraction of time intervals
- Measures and estimates liquid volumes and masses
- Solves word problems involving volumes and masses
- Measures lengths using a ruler marked with  $1/4$  and  $1/2$  of an inch
- Understands the concept of area and can find the area of rectangles
- Understands the concept of perimeter and can find the perimeter of rectangles

#### **Understands and applies geometry**

- Understands and knows the attributes of categories of shapes
- Divides shapes into equal parts to make fractions of the whole

### **English and Language Arts** (Report card categories are listed below in bold)

#### **Reading** (Report card categories are listed below in bold)

##### **Decodes grade level words and reads fluently**

- Knows and applies grade-level phonics and word analysis skills in decoding words
- Reads grade-level text accurately and fluently

##### **Reads and understands grade level literature**

- Reads and understands grade level literature
- Identifies the central message and key details in literature
- Uses evidence from the text to ask and answer questions to show understanding
- Uses text parts of the story and illustrations to understand the meaning of a text
- Compares and contrasts the themes, settings, and plots of stories

##### **Reads and understands grade level informational text**

- Identifies the main idea and key details in an informational text
- Uses evidence from the text to ask and answer questions to show understanding
- Uses text features, illustrations and search tools to locate information on a given topic
- Compares and contrasts two texts on the same topic

### **Language** (Report card categories are listed below in bold)

#### **Understands and uses grade level vocabulary and language**

- Uses knowledge of language and its conventions when writing, speaking, reading, or listening
- Determines the meaning of unknown and multiple-meaning words and phrases in grade level texts
- Demonstrates understanding of figurative language, word relationships and nuances in word meanings
- Uses grade-level conversational, academic, and subject-specific words and phrases

#### **Understands and applies use of grammar, punctuation, conventions and spelling when writing**

- Demonstrates command of the conventions of Standard English grammar and usage when writing or speaking
- Demonstrates command of the conventions of Standard English capitalization, punctuation, and spelling when writing

**Writing** (Report card categories are listed below in bold)

**Writes for a variety of purposes on topics and/or in response to texts**

- Writes opinion pieces on topics or texts, supporting a point of view with reasons
- Writes informative/explanatory texts to convey ideas and information clearly
- Writes narratives to develop real or imagined experiences
- Produces writing in which the development and organization are appropriate to task and purpose
- Develops and strengthens writing by planning, revising, and editing
- Uses technology to produce and publish writing (using keyboarding skills) as well as to collaborate with others
- Conducts short research projects that build knowledge about a topic.
- Recalls information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories
- Writes routinely over extended and shorter time frames for a range of discipline-specific tasks, purposes, and audiences

**Science** (Report card categories are listed below in bold)

**Understands grade level concepts and content**

**Social Studies** (Report card categories are listed below in bold)

**Understands grade level concepts and content**

**Music** (Report card categories are listed below in bold)

**Understands grade level concepts and content**

**Participates appropriately in classroom activities and discussions**

**Physical Education** (Report card categories are listed below in bold)

**Understands grade level concepts and content**

**Participates appropriately in classroom activities**

**Art** (Report card categories are listed below in bold)

**Understands grade level concepts and content**

**Participates appropriately in classroom activities and discussions**

**Student Work Habits**

Follows directions

Shows respect for self, others, and school

Follows classroom rules

Completes quality work in a timely manner (class work and homework)

Engages in classroom and small group discussions

Reports on topics or texts through speech and multimedia presentations